



# Creating an environment for innovation

#### Andy Pitman

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## "the act of starting something for the first time"

#### "What we need to do to complete internationally, solve important research problems and deliver useful outcomes"

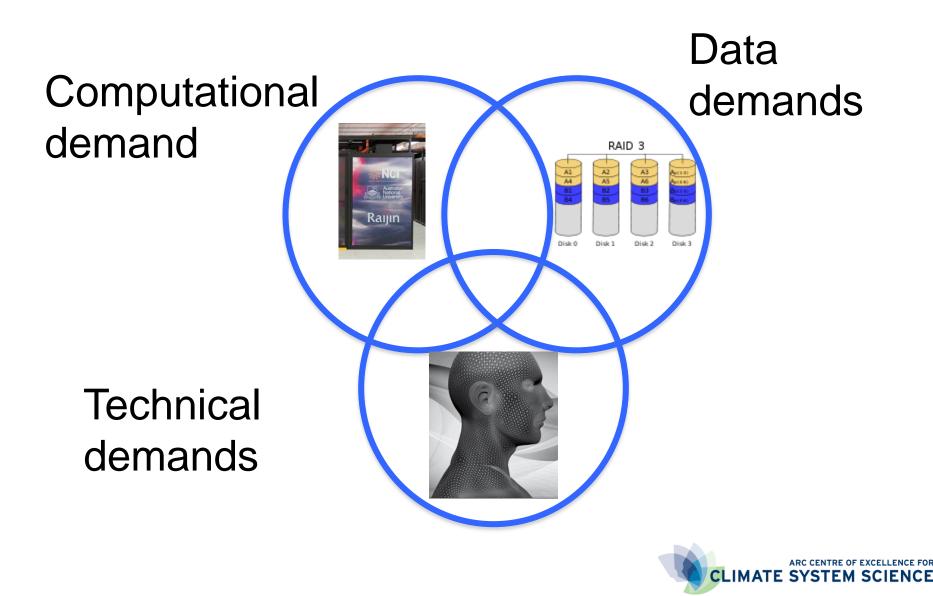


## Outline

- Experience from Climate System Science
- Examples from land surface science
- Lessons learned

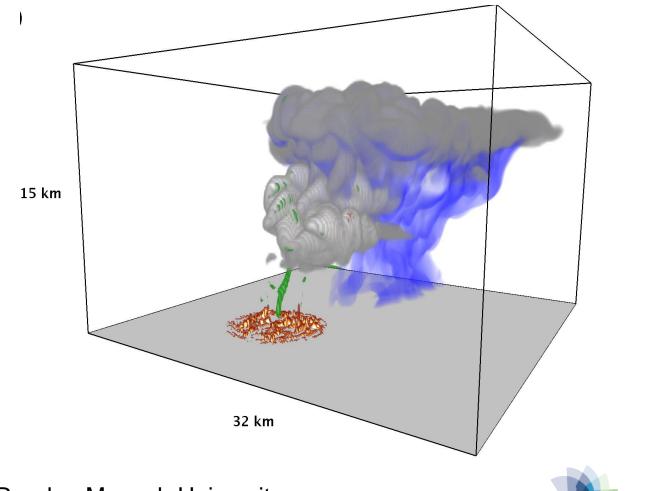


## Climate Science has 3 problems:



## Computer cost of our codes



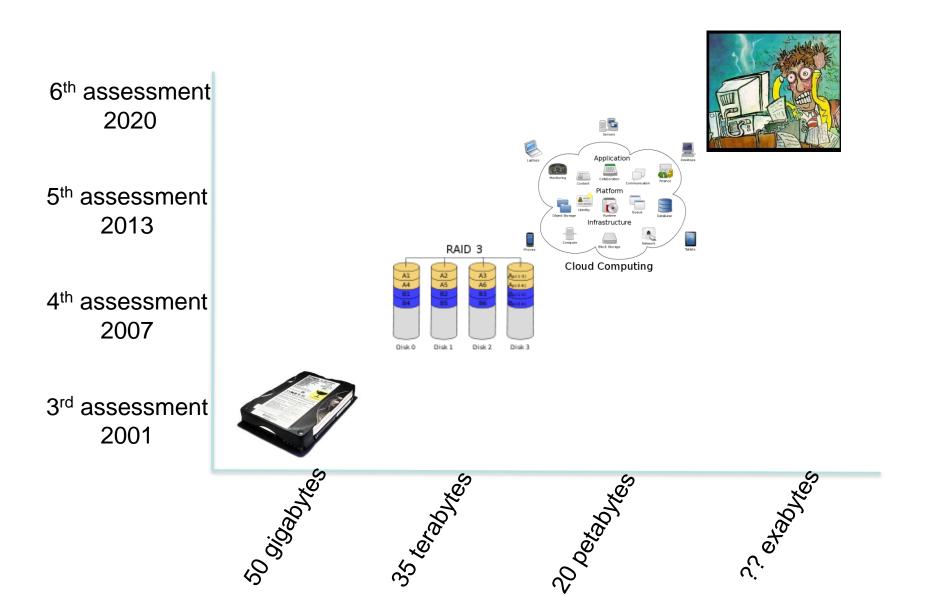


Michael Reeder, Monash University



## The data problem





## **Outcomes!**

### ACCESS

- A collaborative tool
- Under svn
- Co-supported
- CoE/BoM/CSIRO PhDs
- Shared research(ers)

### CMIP-5

- A collaborative data set
- Co-supported
- Shared analyses
- CoE/BoM/CSIRO PhDs
- Shared research(ers)

#### NCI is our CERN, or SKA

#### NCI drives collaboration and efficiencies

NCI enables transformative science



## Major challenges

- Managing ~1 million lines of code requires:
  - Version and release control
  - Software standards
  - Benchmarking
  - Major cultural change
- Managing ~10 Pb data requires:
  - Version and release control
  - Format standards
  - Benchmarking
  - Discoverability, citation









## Innovative environments

- Shared Science Teams
   CSIRO, BoM, ARCCSS
- Science Technical Teams

   CSIRO, BoM, ARCCSS
- Shared development environments

   NCI, Git, svn, documentation, tools ...





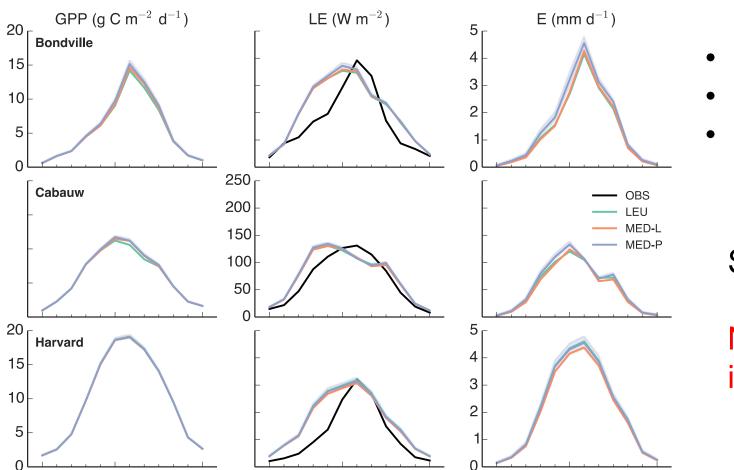


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- Experience from Climate System Science
- Examples from land surface science
  - An innovative environment for CABLE
- Lessons learned



#### CABLE at point scales, uncoupled



- At single sites
- Using PALS
- Using Fluxnet

Single sites:

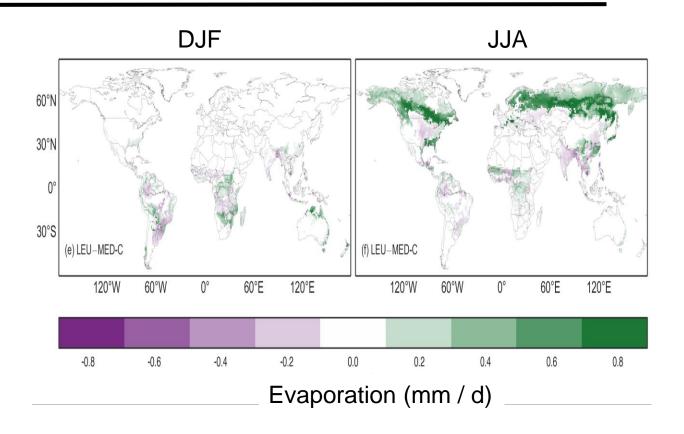
## Necessary but insufficient

#### http://www.pals.unsw.edu.au



De Kauwe et al. (2014), Geosci. Model Dev. Discuss., 7, 6845-6891

#### CABLE at global scales, uncoupled



Global offline Using GSWP

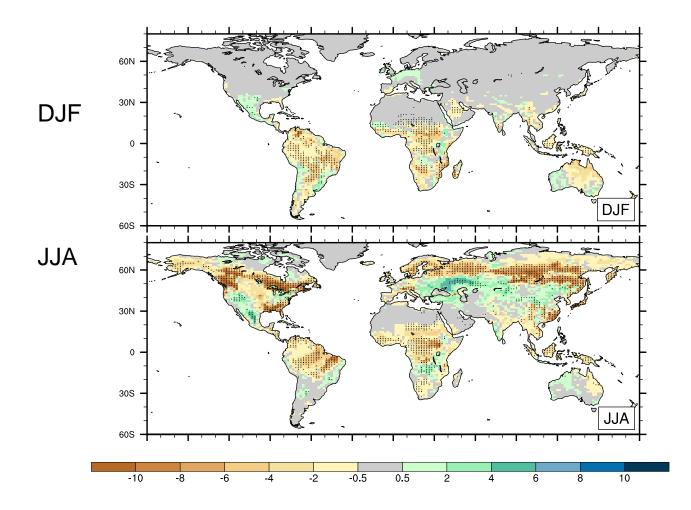
Global offline:

Necessary but insufficient

De Kauwe et al. (2014), Geosci. Model Dev. Discuss., 7, 6845-6891



#### CABLE at global scales, in ACCESS



Global coupled:

Necessary but insufficient

Kala et al. In prep.



|               | Uncoupled     | Coupled     |
|---------------|---------------|-------------|
| Spatial scale | Global 🖌      | Global 🖌    |
|               | Continental 🗸 | Continental |
| Spat          | Catchment 🗸   | Catchment   |
|               | Point 🖌       | Point X     |

- All with same versions of CABLE ? Emerging
- Point / coupled ACCESS SCM emerging

|   | Uncoupled     | Coupled        |
|---|---------------|----------------|
|   | Global 🖌      | Global 🖌       |
|   | Continental 🗸 | Continental    |
| - | Catchment 🗸   | Catchment      |
|   | Point 🖌       | Point <i>X</i> |

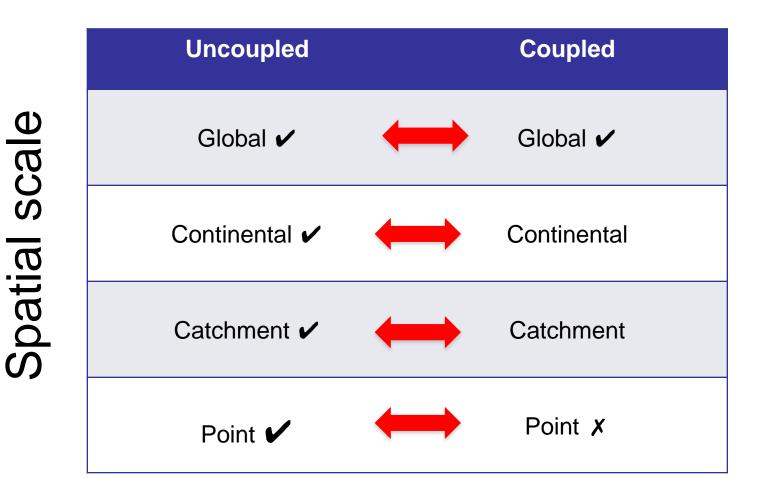
- All with same versions of CABLE ? Emerging
- Point / coupled ACCESS SCM emerging

scale

Spatial

|               | Uncoupled     | Coupled     |
|---------------|---------------|-------------|
| Spatial scale | Global 🖌      | Global 🖌    |
|               | Continental 🗸 | Continental |
|               | Catchment 🗸   | Catchment   |
| -             | Point 🖌       | Point X     |

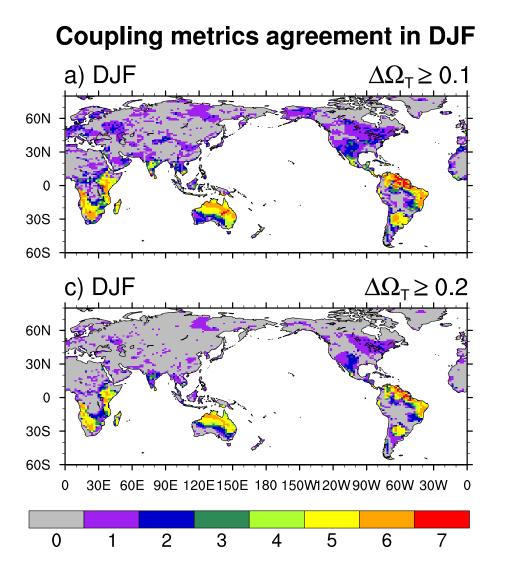
- All with same versions of CABLE ? Emerging
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CLIMATE

- All with same versions of CABLE ? Emerging
- Point / coupled ACCESS SCM emerging

#### Land-atmosphere coupling metrics agreement



- ACCESS-based
- GLACE-1
- GLACE-CMIP5
- 7 coupling metrics



Lorenz et al., submitted JHM

## $\Delta \Omega_{\text{TMAX}}$ (PRESENT minus NATIVE)

WET

0.25

0.2

0.15

0.1

0.05

0

-0.05

-0.1

-0 15

-0.2

-0.25

**YSU-KF** 

20°S

25°S 30%S

YSU-**BMJ** 

**MYJ-KF** 

35°S 20°S 25°S 30°S 35°S 40°S 20°S 25°S 35°S **MYJ-BMJ** 20°S 25°S 30°S

DRY

Impact of LULCC on maximum temperatures is dependent on choice of PBL and convection scheme



Hirsch et al. (2014b) DOI: 10.1002/2014GL061179

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## Lessons learned – the need

- Organization
- Scale
- Collaboration
- Technical support
- Money
- Leadership
- Longer term perspective



## Lessons learned - impediments

- Institutional competition
- "its easier for me if I ..."
- "the overheads are too high"
- "its hard to learn new ways to collaborate"
- Money
- ARC rules around collaboration
- ARC rules around software systems
- Profoundly different Uni, CSIRO, BoM culture



## Lessons learned – ways forward

- A community will succeed if they:
  - Recognize individual needs in a culture of collaboration
  - Plan collaboratively
  - Appreciate cultural differences
  - Utilize 21<sup>st</sup> century tools and techniques
- I do not believe individual groups can now sustain capacities in our areas of science







# Creating an environment for innovation [in water]

## Water science needs a plan.

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